



Eastside Union

S C H O O L D I S T R I C T

Board of Trustees


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This Parent and Student Handbook contains an information section specific to your school, district-wide information, as well as information which the state requires districts provide to parents and guardians annually. Please take the time to familiarize yourself with the contents of this handbook. If you require additional information, the school office will assist you.

Hello Eagle Families!

Welcome to the 2021 – 2022 school year! We are excited to see all the returning faces and we welcome all the new families to Eastside Elementary School. With the pandemic, we were unable to be in person, but now, we will be on campus together, with our masks on. We know it has been a challenging time for our schools and families across the nation. The impact of COVID-19 has been significant. As I am writing this letter to you, I hope that you are all well and safe.

I am excited for the many programs, some new and some well-established, that are offered to our students and families. Eastside is rich in history and known for their strong ties with the community and excellent academic success. These strong connections between community, home, and school have allowed the students to flourish in many amazing ways. All of us at Eastside Elementary School are excited to get the new year started and continue our excellence!

We are committed to providing the best educational opportunities possible for all our students. This school year will be full of learning, enjoying school activities, and developing life-long friendships; however, for this school year to be successful, you need to be an active participant in your child's education. Our primary goal is, of course, the academic success of our students. We have high academic standards and a rigorous curriculum and want each of our students to surpass these standards. For the parents, we ask that you become an active participant in your child's education. Please join us during our community meetings as well as school events, District Advisory Committees, English Learners Advisory Committee, School Site Council, and Parent Universities. It promotes student attendance, focuses on their studies, and reinforces the importance of achievement in education.

This upcoming school year we will continue to implement the following initiatives: Extended Learning opportunities, a school wide bully prevention program, Science Technology Engineering Arts and Mathematics, Music, Parent Universities, and Coffee and Conversations. Parents, it is vital that you continue to play an active role in your child's learning at home. It has been a belief of mine that it takes a community that is willing to discuss issues, concerns and share creative ideas that contribute openly and appropriately to the overall effectiveness of the school program.

Sincerely,

Christa Waldvogel

TEACHER CONTACT

Christa Waldvogel	Principal	1000
Breanna Bland	Assistant Principal	1001
Alicia Arroyo	Office Manager	1003
Tiffany Kalish	Attendance	1004
TBD	LVN	1005
Sandra Garcia	Parent Liaison	1201
Marnissi Masters	TK	1301
Frankie Frost	K	1404
Stephanie Smith	K	1302
Patricia Burdick	1st	1405
Matthew Heinrich	1st	1403
Akiyo Campos	2nd	1212
Cheyenne Schaup-Gottfried	2nd	1213
Valerie Humphrey	3rd	1208
Lorena Villarreal	3rd	1215

Stephanie Dorowsky	3rd	1211
Julia Traylor	4th	1217
Lorena Rogel	4th	1216
Cheryl Fowler	5th	1202
TBD	5th	1204
Erika Young	6th	1207
Breanna Hummitzsch	6th	1206
Yvette Borunda	RSP	1218
Maria Remorozo	Music	1220
Rachel Freeman	Psychologist	1210
Lora Goree	Counselor	1203

ANTI-BULLYING POLICY

All staff at Eastside Elementary School believe that all students have a right to a safe and healthy school environment and have an obligation to promote respect, tolerance and acceptance. We will not tolerate behavior that infringes on the safety of any student.

Generally, bullying is an aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotion or physical harm. Bullying can be physical, verbal, or social/relational and may involve a single severe act or repetition or potential repetition of a deliberate act. However, acts of bullying that constitute grounds for suspension or expulsion, and the right for a victim of an act of bullying to transfer to another school through the intradistrict or interdistrict process, must meet the criteria specified under EC 48900(r). Under EC 48900(r), “bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students as defined in EC 48900.2, 48900.3, or 48900.4, directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable student(s) in fear of harm to their person or property.
2. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
3. Causing a reasonable student to experience substantial interference with their academic performance.
4. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by a school.

There are different types of bullying and misconduct including, but not limited to:

Physical bullying: hitting, kicking, pushing or other unwelcome physical contact. Serious

physical bullying may be regarded as a criminal act, such as battery or assault.

Cyberbullying: using electronic devices to embarrass, spread rumors, threaten or intimidate. This includes posting or sending inappropriate messages or images by text, cell phone, or on social networking sites such as Facebook, Instagram, or Twitter. Sending nude or sexual images of minors may be considered distribution or possession of child pornography, which is a crime.

Social bullying: leaving people out, rejecting, manipulating relationships, rating or ranking people, or trying to ruin the reputation of another.

Verbal bullying: name-calling, teasing, spreading hurtful rumors or gossip, making threats or rude noises. All threats are taken seriously and may be reported to law enforcement.

Non-verbal bullying: posturing, dirty looks, stalking, damaging property, graffiti, making signs or other efforts to intimidate or pressure someone.

Indirect bullying: getting someone to do something mean or hurtful to someone else on your behalf.

Sexual harassment: any unwanted or demeaning behavior based on someone’s sex, sexual orientation, gender or gender identity or gender expression. Sexual harassment may require additional investigation.

Discrimination: targeting someone based on their real or perceived race, color, national origin, ethnicity, immigration status, age, religion, disability or medical condition, sex, sexual orientation, gender, gender identity, or gender expression may be considered an act of hate and may be a crime.

Students, parents, and/or staff are expected to immediately report incidents of bullying to the school principal or designee. Each complaint of bullying shall be promptly investigated. This policy applies to students on school grounds,

while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus and during a school sponsored activity.

To help ensure bullying does not occur on our school campus, staff development trainings in bullying prevention will take place. Students will participate in campus-wide bully prevention lessons which will take place during designated class times.

ATTENDANCE

Eastside Union School District has a mission To provide a rigorous education in a safe, inclusive learning environment with caring, passionate professionals who prepare students to reach their highest potential.

Unparalleled results can only happen when students show up to school, every day, ready to learn. We have increased our communication to our parents and students around the importance of attendance. Attending school every day helps our students build a solid foundation for their future in school and in life.

We understand there are unavoidable illnesses or other times when your child should remain at home. We also know that absences add up quickly, and attendance is critical to your child's success.

If your child is absent, please call your school's office and inform the school of the absence and reason. (661)946-3907, ext 1004

When a child is absent from school, it adversely impacts the learning process. Attendance is extremely important to your child's academic success. If your child must be absent from school, please call the school's office. Please provide the following information:

1. Your name.
2. Your child's name.
3. Your child's teacher's name.
4. Date(s) of the absence.

5. Reason for absence (specific illness).

If possible, please call prior to 9:00 a.m. on the date of absence. Occasionally, we have had students absent from school without their parent's knowledge. We have this policy in place to ensure your child's safety.

Independent Study Contracts (ISC's) are available for extended absences of three or more days. The ISC allows students to be given attendance credit. You must notify the office a minimum of 3 days prior to the beginning of the ISC to allow the teacher(s) to gather the work. ISC's are available for 3 - 15 days. Parents and students are required to complete work and log to receive credit.

Tardies of 30 minutes or more are documented and may result in truancy letters. Tardies now include early pick up of more than 30 minutes. Please try to schedule appointments before and after school to avoid tardies.

ARRIVAL/DISMISSAL/SAFETY

For the safety of our children, the following drop-off and pick-up procedures should be followed. Supervision of the parking lot and the surrounding area is not available until the gates are opened at 7:40 a.m. **Students should not be dropped earlier than 7:40am.** All grades at Eastside begin class at 8:00 a.m. and end at 2:35 p.m. On Wednesdays in order to provide professional learning opportunities for our teachers, the school will end at 1:20 p.m. Breakfast will be served to all students in their classrooms from 8:00 – 8:10 a.m. Students need to arrive on time to ensure there is plenty of time to eat.

Morning Drop-Off

Bus Students

- All busses will drop students off along the red curb located in front of the school.

Vehicle Drop-Off

- All vehicles dropping students off must drive to the corner of 70th St. E. and Ave. H.

Students should not be dropped earlier than 7:40am.

DISMISSAL

Dismissal time for all students is at 2:35 p.m. (Except on Wednesdays, which is at 1:20.) Students must be picked up immediately after school ends as supervision is only available until 2:45p.m. If you arrive after 2:45p.m., you must enter the office to sign your child(ren) out.

Afternoon Pick-Up

Bus Students: ***Please note the red curb is reserved for busses and emergency vehicles only.***

· Students must go directly to their designated bus line.

· Buses will leave promptly. Students who miss the bus due to their own negligence will call parents for transportation.

Vehicle/Parent Pick-up

· All vehicles picking up students must drive to the corner of 70th St. E. and Ave. H. **Students must be picked up by 2:45pm.**

In order for a student to be released from school before the end of the school day, the student's parent or authorized adult must report to the school office, present a photo ID upon request, provide a reason for the early checkout, and sign a log. The student will be called to the office only when the parent or authorized adult is physically present. Students will not be released to anyone who is not listed on the emergency procedure card. These procedures are to ensure the safety of all students.

BREAKFAST/LUNCH

For the 2021-2022 school year all students enrolled in Eastside Union School District are eligible to receive a healthy breakfast and lunch at no cost each day. In addition, participation in

the Community Eligibility Provision (CEP) program does not require a meal application to be completed, instead a simple online form is required in order not to jeopardize state school funding to the District. Please use this link (<https://family.titank12.com/income-form>) You can also contact the child nutrition office at 661-952-1216 and we will help you complete it over the phone.

Menus are sent home with the first day packet, and parents can sign up to have the menus automatically emailed monthly at: <http://eastsideusdnutrition.com//index.php?sid=1408131751469239&page=automenu>.

BUS CONDUCT

Contact Information:

Student Transportation of America (STA)
(661) 946-5686

Carol Morris

Or your school's office (661) 946-3907

Students are required to:

- Follow the Driver's directions.
- Arrive at the bus stop five (5) minutes prior to the scheduled departure time.
- Use the designated stop assigned for pick up and drop off.
- Pre-approval by the school is necessary if using a different bus stop. Note must identify parent or guardian and who will receive the student at the other stop.
- Enter/Exit the school bus in an orderly manner.
- Promptly sit in your assigned seat. Move as far to the right as possible allowing other students to be seated.
- Remain in your seat while the bus is moving.
- Face forward.
- Keep head, hands, fingers, arm and all personal items in the bus at ALL TIMES.
- Keep bus aisle and emergency exits clear of feet, legs, arms, backpacks and other items at ALL TIMES.

- Keep the bus clean.
- Keep out of the street and off private property while going to and from the bus stop and while waiting for the bus.
- Act appropriately – school rules apply on the bus.
- Keep your hands to yourself.
- Use a quiet, indoor voice at all times.
- Use appropriate language.
- Respect all equipment – including seats, windows, floor, etc.
- Cell phones should remain in your backpack while on the bus.

Failure to observe rules may result in any of the following:

- Discipline by school
- Denial of bus riding privileges
- Relocation of bus stop

CROSSING OF STREET

When required to cross the street at a bus stop, because the student lives across the street, THE STUDENT MUST WAIT for all other students to unload from the bus and ONLY CROSS WHEN THE DRIVER INDICATES IT IS SAFE TO DO SO. Students must walk in front of the bus and straight across the street. The driver will escort students across the street, but only in a safe location and where legally permitted to do so. Students shall not cross streets or parts of streets where it is prohibited by law. Please follow all instructions given by the driver.

NOTICE FOR PARENTS/GUARDIANS OF KINDERGARTEN STUDENTS

Kindergarten students must have a current release on file. Kindergarten students will be released at the bus stop ONLY to persons listed on the current release form. If no one picks the student up or if the person is not on the release form, the student will be transported back to the school office and the parent/guardian will pick up the student from there.

NOTICE FOR PARENTS/GUARDIANS OF COLE MIDDLE SCHOOL STUDENTS

Cole Middle School students must show their bus pass to the driver before entering the bus. Failure to show a valid bus pass will result in transportation being denied. If a temporary pass is needed, it must be issued by the school office. Please keep the temporary pass until the regular pass is issued. If the pass is lost, another pass may be purchased from the Transportation office for a fee.

If a student lets another student use his or her bus pass, bus riding privileges can be denied for both students and a parent conference will be arranged to discuss the situation.

BUS SCHEDULE REVISIONS AND DELAYS

Bus routes, bus stops, and schedules may be revised. STA and EUSD will make every effort to promptly inform the school and parents of such changes. As with all vehicles, mechanical problems can sometimes occur. If you are at the bus stop five minutes prior to the scheduled departure time and the bus has not arrived, please do not leave. STA will ALWAYS send a bus to any stop where students have not yet been picked up. The school will not mark students late or tardy due to late buses.

CELEBRATIONS

Non-food celebrations are encouraged. Schools shall limit celebrations that involve food during the school day to no more than two per year. Food and beverages for class parties should strive to meet the nutrition standards for foods and beverages sold individually. If the celebration is not part of the National School Lunch Program, the celebration must occur after the last lunch period. Non-food celebrations might include: birthday books, special occasion items such as pencils, erasers or stickers, special classroom activities, or classroom donations.

DRESS CODE

“Dress for Learning” is a first step toward maintaining the safety of students within our school and community and enhancing the learning process. Apparel and grooming must not inhibit participation or cause disruption in any phase of the instructional program. Casual clothing is recommended for school except for special “dress-up” occasions. Tennis shoes are essential as students do not change for P.E. and feet need to be protected. Students may wear sun-protective clothing including, but not limited to, hats while outdoors. Information regarding procedures related to the use of sunscreen is available at each site. In order to assist us in maintaining an effective learning environment and to keep the focus of the classroom on learning, the following attire is appropriate for students:

- Jeans, cords, denims, slacks, simple dresses, skirts, and shorts (finger-tip length)
- Shirts, T-shirts, blouses, and sweatshirts
- Tennis shoes with flat, non-skid soles – socks are to be worn at all times

The following attire is inappropriate for students:

- Oversized and baggy clothing, cut-offs (*i.e.*, shirts, pants, jeans, tank tops with oversized armholes; pants are to fit around the waist and not drag on the ground)
- Clothing with inappropriate language or advertisements, or any reference to alcohol, drugs, tobacco, or gangs
- Gang-related clothing (*i.e.*, long belts, trench coats, chains, chain wallets, caps worn backwards, etc.)

EMERGENCY PROCEDURES

In order to familiarize students and staff with proper procedures, the following drills will be conducted, as appropriate, throughout the school year: fire, lockdown, earthquake drop procedures, and bus evacuation.

Parents should prepare their children for an emergency by:

- Being aware of the emergency procedure instructions given to their children at school.
- Keeping their child’s emergency card on file at the school and updated at all times.
- Establishing the safest and most direct route to and from school.
- Arranging for a neighbor or friend to care for their child if the parents leave home for the day.

In the event of an emergency during the school day, the best place for the students to remain is at school. Students will be kept in a safe area until parents or authorized persons noted on the emergency contact list arrive at the school. Students not picked up will remain at school until the end of the normal school day, and will be released at that time, providing it is safe to go home. During the emergency, it is essential that the school telephone lines are available to school personnel and those providing emergency relief; therefore, the school should be called only if it is absolutely necessary. Families may tune in to the following radio stations to stay current on the situation:

FOOD ALLERGIES/SPECIAL DIETARY NEEDS

There are students who have special dietary needs and/or are allergic to certain foods or ingredients (e.g., peanuts, tree nuts, wheat, milk, etc.). When exposed to an allergen, affected students may experience shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. Students will not be excluded from school activities nor otherwise discriminated against, harassed, intimidated, or bullied because of their food allergy.

Please help keep all of students safe and healthy at school by keeping in mind the following:

1. Parents are responsible for notifying the principal or school nurse, in writing, regarding their child's food allergies or other special dietary needs.
2. When a student's food allergy or food intolerance substantially limits one or more major life activities, they may be evaluated to determine if accommodations pursuant to Section 504 are required.
3. School lunch meals make dietary accommodations for students who have a medically certified disability that is verified by a medical statement.
4. Each school site has designated allergen-free area(s) to ensure students with allergies are safe.
5. Students should not share or exchange meals or utensils with other students.
6. Without identifying the student, the principal or teacher may notify parents of other students in the class that a student is allergic to a specific food and may request that certain foods not be provided at class parties or other school events.
7. Parents are encouraged to bring non-food items, such as stickers or pencils, for school celebrations in lieu of food items which present a challenge for students with food allergies.
8. When sending food for others to consume, do not send any foods that do not have food labels.

HOMEWORK POLICY

Meaningful homework assignments can be a valuable extension of student learning time and assist students in developing good study habits. Homework will be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding.

Homework assignments will be reasonable in length and appropriate to the grade level and course. The number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity

of students. Although it is the student's responsibility to undertake assignments independently, parents may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. When a student repeatedly fails to complete homework, the teacher will notify the student's parents as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

Homework will not be given for disciplinary measures. However, the teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. When a parent of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher must provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment may not be included in the calculation of the student's overall grade in the class.

Students who miss school work because of an excused absence will be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests will be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students will receive full credit for work satisfactorily completed within a reasonable period of time.

ILLNESS

Students should not be sent to school if they have any of the following signs or symptoms:

Fever (over 100 degrees). Keep the student at home until they have not had a fever for at

least 24 hours without the use of fever reducing medication (e.g., Tylenol, Motrin).

Eyes that are red, swollen, crusting or draining. The student may return to school when the eyes are clear, or a doctor's note states "non-contagious" or "under treatment."

Head lice. Students with head lice may return to school after they have been treated with an appropriate lice shampoo and there is no evidence of live lice in their hair.

Vomiting/Diarrhea. Keep the student at home until they have not vomited or had diarrhea for 24 hours.

Skin rashes. A skin rash of unknown origin or a contagious rash requires a clearance from a health care provider that states the student is not contagious and may return to school. Otherwise, the student may return when the rash has cleared.

If there is a reasonable suspicion that a student is ill with any of the above signs or symptoms while at school, the student will be removed from class and isolated from others, as appropriate, and the parent, or authorized adult listed on the emergency contact list, will be called to pick up the student from school. Additionally, in accordance with EC 49451, a student may be excluded from school whenever there is good reason to believe that the student is suffering from a recognized contagious or infectious disease. The student will not be allowed to return to school until there is reasonable evidence to show that the contagious or infectious disease no longer exists.

INJURED STUDENTS

Students requiring the use of crutches, casts, or any other medical apparatus (example, but not limited to stitches, splints, etc.) will need a note from the attending physician authorizing their use at school. Parents will need to provide a doctor's note signed by the attending physician with restrictions and limitations in regards to

physical activity during physical education class and during outside times such as recess.

If a student comes to school with a medical apparatus, stitches or staples (without a doctor's note stating activity limitations and/or restrictions), the student will be kept in the health office during recess and physical education times for their own safety until the stitches, staples, or apparatus is removed or until a doctor's note releasing them to participate in physical activity is received by the school.

All children with medical restrictions can sit in the school office during recesses as per doctor's orders. Minor first aid and illnesses will be handled by the office personnel. If necessary, parents will be called for additional assistance. It is our policy to inform you of a head injury reported to the office.

LOST AND FOUND

In order to ensure that lost articles are returned to their proper owner, it is suggested that your child's name be printed on clothing articles such as sweaters, coats, lunch pails, etc. Articles that are found will be turned in to the school office or placed in the school's designated area and may be claimed at recess or after school. Lost and found items are donated to a local charity group at the end of each reporting period. Schools are not responsible for loss or damage to items.

McKinney-Vento Homeless Assistance Act

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless students. A homeless youth is defined as a child who lacks a fixed, regular, and adequate nighttime residence and includes children and youth who: are sharing the housing of other persons due to loss of housing, economic hardship, or a similar

reason; may be living in motels, hotels, trailer parkers, or shelters; have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; are living in cars, parks, public spaces abandoned buildings, substandard housing, bus or train stations, or similar settings; or are migratory children who qualify as homeless because of similar living circumstances.

The District's educational liaison for homeless youth is Shannon Birden, MSW, District Social Worker. The role of the educational liaison is to:

- 1) ensure that homeless students are identified so that they have access to and receive educational services for which they are eligible;
- 2) assist homeless students when transferring from one school or school district to another school or school district in ensuring proper transfer of records and grades;
- 3) ensure that homeless families and students receive referrals for services, such as health care, dental, mental health, and housing;
- 4) assist, facilitate, or represent a homeless student who is undergoing disciplinary proceeding that could result in their expulsion;
- 5) participate in an individualized education program or Section 504 team meeting to make a manifestation determination regarding the behavior of a student with disability; and
- 6) address any disputes over school selection or enrollment.

The following is a brief summary of a homeless youth's rights:

1. Right to attend either the "school of origin" or the current school of residence. The school of origin can be the school attended when the student had permanent housing, the school most recently attended, or any school the homeless youth attended in the last 15 months. Transportation may be provided.
2. Right to immediate enrollment even if the homeless youth is unable to produce records normally required for enrollment (e.g., proof of residency, birth certificate,

transcript, immunization), does not have clothing normally required by the school (e.g., school uniforms), or has outstanding fees, fines, textbooks, or other monies due to the school last attended.

3. Right to automatically qualify for child nutrition programs.
4. Right not to be stigmatized by school personnel.
5. Right to file a complaint through the Uniform Complaint Procedures if there is allegation that the District has not complied with requirements regarding the education of homeless youth.

Unaccompanied youth who meet the definition of homeless youth are also eligible for rights and services under the McKinney-Vento Act. An unaccompanied youth is defined as a minor who is not in the physical custody of a parent.

MEDICATIONS

ALL MEDICATION (including cough syrup, cough drops, Tylenol, ChapStick, sunscreen, etc.) must be kept in the school office. It must be delivered to the school by a parent or other authorized adult, unless the student is authorized to carry and take the medication by themselves (e.g., auto-injectable epinephrine or inhaled asthma medication). A form is available in the school office that must be completed and signed by the parent and physician before school employees can administer prescription or over the counter medication. Prescription medication MUST be in a prescription bottle that lists the student's name, doctor's name, name of the medicine, and instructions for when to take the medicine and how much to take. Medication cannot be sent home with a student at the end of the day. Any medication -- whether discontinued, outdated, and/or unused -- going home must be picked up by a parent or authorized adult.

MENTAL HEALTH

“School counselors recognize and respond to the need for mental health and behavioral prevention, early intervention and crisis services that promote psychosocial wellness and development for all students. School counselors are prepared to address barriers and to assess ways to maximize students’ success in schools, communities and their family structure by offering education, prevention, and crisis and short-term intervention until the student is connected with available community resources.” (ASCA, 2015).

In addition to each school site having a school counselor, each school is partnered with mental health service agencies, which provide School-Based Therapy services.

Masada Homes

(Serves Enterprise Elementary School)
314 E Ave K4 #104
Lancaster, CA 93535
Tel:(661) 726-5500

Children’s Bureau Center

(Serves Eastside Elementary, Tierra Bonita Elementary and Cole Middle School)
921 West Avenue J, Suite C
Lancaster, CA 93534-3443
Tel: 661.949.0131

Penny Lane Center

(Serves Columbia Elementary School)
43520 Division St
Lancaster, CA 93535
Tel: (661) 266-4783

There are additional community agencies who provide Mental Health Services. If you have private insurance, reach out to your insurance company for information on local service providers.

Alafia Mental Health

43845 10th St. W. Ste. 2-B
Lancaster, CA
(661) 940-9094

Child and Family Guidance

40005 10th St. W. #106
Palmdale, CA

(661) 265-8627

Children’s Center of A.V.

45111 Fern Ave.
Lancaster, CA
(661) 949-1206

Masada Homes

314 E. Ave. K-4, #104
Lancaster, CA
(661) 726-5500

Penny Lane Centers

43520 Division St.,
Lancaster, CA
(661) 266-4783

Children’s Bureau of Southern CA

921 W. Ave. J Ste. C
Lancaster, CA
(661) 949-0131

Hathaway Sycamores

44738 Sierra Hwy., Lancaster, CA
(661) 942-5749

Pathways Community Services

44285 Lowtree Ave.
Lancaster, CA
(661) 341-3900

Tarzana Treatment Center

44447 N. 10th St. W.
Lancaster, CA
(661) 726-2630

Antelope Valley Mental Health Center

349 E Ave. K-6, Suite A
Lancaster, CA 93535
(661) 723-426

PARENT INVOLVEMENT - TITLE I POLICY

The Eastside Union School District recognizes that, when schools and parents form strong partnerships, children’s potential for educational success improves significantly.

The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015 replacing the previous version of the law, the No Child Left Behind Act (NCLB). ESSA and Title I of the

federal Elementary and Secondary Education Act are designed to improve the academic achievement of students. Title I programs, activities, and procedures shall be developed and agreed upon with parents/guardians of participating students.

The California Education Code guides all school and District practices regarding the engagement of parents in their children's education. In addition, the California Education Code requires that every school receiving federal funds establish a School Site Council (SSC). Parents must be involved in advising or, as members of the SSC, in making decisions about the school's educational program, the use of categorical funds to support these programs, and the school plan to involve parents in their children's education.

The District has established a Title I Parent and Family Engagement Policy and directs all schools to annually review and revise, as necessary, their school's Title I Parent and Family Engagement Policy. In addition, all schools with twenty-one or more English Learners (EL) students, not including Reclassified Fluent English Proficient (RFEP) students, are required to establish an English Learner Advisory Committee (ELAC).

All EUSD schools have established a parent resource room where parent support services and trainings will occur. The School Goals for Parent Engagement sets standards for effective parental engagement and guides school efforts to effectively engage parents at all grade levels in a broad range of roles and activities. These goals are the following:

- Ensure parents are welcomed as equal partners.
- Provide parents opportunities to strengthen their capacity to support learning.
- Operate an effective volunteer program.
- Respond effectively to parent concerns.
- Maintain compliance regarding all parent involvement mandates.

Parent engagement programs at schools are developed at the school level, with each school

staffing a parent liaison. All parents, including parents of English learners, migrant students, and students with disabilities are guaranteed access to school-based activities and programs. Upon request, schools will make special accommodations for parents who are disabled or who require other special consideration. In addition, the Division of Special Education provides free resources for parents of students with disabilities, including offering them information about their child's education and ways to be involved. For more information, contact (661) 952-1224.

PARKING LOT

Parking is available in front of the school on avenue H. Be aware of foot traffic and busses during morning and afternoon hours.

PROGRAM CHOICE

Language Acquisition Programs

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (20 U.S.C. Section 6312[e][3][A][iii],[v]); EC Section 306[c])

We are required to provide a Structured English Immersion (SEI) program option. Your child will be placed in a classroom that uses mostly English for instruction. (See the description below.)

Description of Program Option and Goals for English Learners

A description of the language acquisition program provided in the Eastside Union School District is listed below. (20 U.S.C. Section 6312[e][3][A][iii],[v])

Structured English Immersion (SEI) Program: A language acquisition program for English

learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (20 U.S.C. Section 6312[e][3][A][viii][III]); EC Section 310[a])

Parents or guardians may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (EC Section 52062) If interested in a different program from those listed above, please contact your student's school to ask about the process.

Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Education Opportunity Act of 1974 to provide EL students access to its educational programs (20 U.S.C. sections 1703[f], 6312[e][3][A][viii]).

SCHOOL OR DISTRICT PROPERTY

Textbooks and other school/district property (e.g., chromebooks, school supplies) may be issued to students at the beginning of the school year or semester, and must be returned at the end of the school year or when requested

by the school. Each student is responsible for the proper care of items loaned to them by the school, and parents will be responsible for any lost or damaged school/district property. If any item is stolen, the student should immediately report it to the administrator.

The school may withhold grades, diploma, or transcript from the student and parent if the student willfully damages any school/district property, or willfully does not return school/district property loaned to the student upon demand, until restitution is paid.

SCHOOLWIDE EXPECTATIONS

Each school site and each classroom teacher has established behavior expectations for their students that are consistent with Board policy and applicable state and federal laws. It is the responsibility of the teachers and administrators to see that rules are carried out in a fair and reasonable manner. Every teacher, administrator and other designated employee will hold students to a strict account for their conduct on the way to and from school, in the classroom and other school buildings, on school grounds, and on the school bus. Students must conform to school regulations, obey all directions, be diligent in study and respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

Specific behaviors are forbidden by state and federal laws and by District policy. Violations of these laws and policies may result in advising and counseling students, conferencing with parents, detention during and after school hours, loss of privileges, community service, involvement of law enforcement, placement in alternative programs, suspension, or expulsion.

The severity of disciplinary consequences depends upon several factors such as the nature or seriousness of the offense and whether the offense is a first offense. Ordinarily, suspension (and expulsion) is imposed only when other means of correction fail to bring about proper conduct, or whenever

the student has committed a serious, first-time offense; or when it is also determined that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process.

Corporal punishment will not be used. The use of reasonable and necessary force by an employee to protect oneself or students or prevent damage to District property is not considered corporal punishment.

Positive behavioral interventions and supports (**PBIS**) is a way for schools to encourage good behavior. With **PBIS**, kids learn about behavior, just as they learn other subjects like math or science. The key to **PBIS** is prevention, not punishment.

Our PBIS matrix is focused on our schoolwide expectations:

- S STRIVING TO LEARN**
- O OWNING YOUR ACTIONS**
- A ACTING SAFELY**
- R RESPECTING OTHERS**

SEXUAL HARASSMENT

Sexual harassment of students at school or at school-sponsored or school-related activities is prohibited. Retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment is also prohibited. Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity will be subject to disciplinary action. For students in grades 4 through 8, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) are taken into account.

Instructional Program. As a preventative measure, students will receive age-appropriate

instruction and information on sexual harassment, including:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence.
2. A clear message that students do not have to endure sexual harassment under any circumstance.
3. Encouragement to report observed instances of sexual harassment even where the victim of the harassment has not complained.
4. Information about the District's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made.
5. Information about the rights of students and parents to file a criminal complaint, as applicable, including the right to file a civil or criminal complaint while the District investigation of a sexual harassment complaint continues.

Defining Sexual Harassment. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite sex, in the educational setting, under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or

activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion
12. Electronic communications containing comments, words, or images described above

Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of District policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

Reporting and Investigating Allegations of Sexual Harassment. Any student who feels that they are being or have been sexually harassed on school grounds or at a school-sponsored or

school-related activity by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to their teacher, the principal, or any other available school employee. An employee who receives a report or observes an incident of sexual harassment must notify the principal or the District compliance officer within 24 hours even if the alleged victim does not file a complaint. Once notified, and regardless of whether a formal complaint is filed, the principal or compliance officer will take the steps to investigate and address the allegation. Any complaint alleging sexual harassment will be investigated and resolved through the Uniform Complaint Procedures, in coordination with the District's Title IX compliance officer.

Pending the results of the investigation, interim measures (*e.g.*, transfer of classes, counseling services) that do not disadvantage the complainant or victim of the alleged harassment may be implemented to stop the harassment and protect students and/or ensure their access to the educational program. As appropriate, interim measures may be considered even when a student chooses not to file a formal complaint, or the sexual harassment occurs off school grounds or outside school-sponsored or school-related programs or activities.

Confidentiality. All complaints and allegations of sexual harassment are kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. A complainant or victim of sexual harassment who notifies the District of the harassment, but requests confidentiality, will be informed that the request may limit the District's ability to investigate or take other necessary action. Nevertheless, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request.

When a complainant or victim of sexual harassment notifies the District of the harassment but requests that the District not

pursue an investigation, the District will determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students.

Records of all reported cases of sexual harassment are maintained to enable the District to monitor, address and prevent repetitive harassing behavior in its schools.

For a copy of the District's board policy and administrative regulations on sexual harassment, go to:

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030646&revid=1oPnzU5O4WotSjnJGvf3tg==&PG=6&st=sexual%20harassment&mt=Exact>

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030646&revid=7qY1MYwplcupPNEOoon4w==&PG=6&st=sexual%20harassment&mt=Exact>

VOLUNTEERS AND VISITORS

Because parents serve as the backbone to our instructional program, parents are always welcome to visit classes and volunteer. Visits should be pre-arranged with the classroom teacher to avoid unnecessary interruptions to the instructional program. All volunteers and visitors are required to sign in at the school office and wear a volunteer or visitor badge while on campus. We must be aware of all non-employees on our school campus to ensure the safety of our students. All volunteers are required to have a TB risk assessment and fingerprinted through the District and obtain a certificate showing that they have submitted to a tuberculosis (TB) risk assessment, and if TB risk factors were identified, they were examined and found to be free of infections TB.

The District requests that classroom observations be arranged 24 hours in advance for security reasons, and to ensure that instructional time is maximized. Observations should be limited to no more than thirty minutes. Visitors should not engage the teacher

in conversation during classroom visits. Conferences may be arranged for a later time.

The Eastside Union School District very much appreciates the valuable service volunteers provide our students and staff. In order to assure the safety and well-being of our children, a person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a volunteer. Registered sex offenders and/or persons convicted of a felony are required by law to disclose this information to school officials prior to entering the campus. Failure to notify school officials may result in arrest, prosecution, and likely fine and imprisonment.

Please note that the District may verify a volunteer's status as a registered sex offender by checking the Department of Justice's Megan's Law internet website or may request that a local law enforcement agency conduct an automated records check. Information about registered sex offenders in California can be found on the California Department of Justice's website, <https://meganslaw.ca.gov/>. The website also provides information on how to protect yourself and your family, facts about sex offenders, and frequently asked questions.